



# Southwest Community School Collaborative

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+ SCSC

**“ Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it’s the only thing that ever does”.**

**Margaret Mead**





# **What is the Southwest Community School Collaborative (SCSC) ?**

**A collaboration of school, community and law enforcement providers at AHAHS**

**The collaboration began in February, 2012 with three partners**



# + What is the purpose of the Southwest Community Schools Collaborative?

**The Southwest Community Schools Collaborative supports students, staff & their families with resources and opportunities for successful educational outcomes.**





# What is the goal of the Southwest Community Schools



**The goal of the Southwest Community Schools Collaborative is to provide students who are involved in violations of the law and/or negative behaviors with support services as an alternative to arrest and/or suspension**



# **+What are the measures of success of the Southwest Community Schools Collaborative?**



- **A decrease in the drop out rates**
- **A decrease in school suspensions**
- **A decrease in the referral to courts & the school to prison pipeline**
- **An increase in parental involvement**
- **An increase in graduation rates**

# + **Who are the partners?**



- **Southwest Family Guidance**
- **Partnership for Community Action**
- **UNMH**
- **ENLACE**
- **La Plazita**
- **Youth Development, Inc**
- **Student Success Center**
- **ENLACE Comunitario**



# Southwest Family Guidance



- Counseling for family and student**
- Health and Suicide threat assessments**
- Alternatives in student drug counseling on/off campus**
- Notifying parents of drug treatment options**
- Guidance in school mental health meetings**
- Educating Admin/teachers/police in referral process and data collection.**





# **Albuquerque Public School Police School Resource Officer**



**-Identify students involved in violations of the law**

**-Work with SWFG to refer student for services as an alternative to arrest for low level violations**

**-Work with APS Admin/SCSC/student(s) family to ensure completion of programs and encourage change in student behavior to avoid future violations**





# Southwest Family Guidance Next Step



- **Work with APSPD School Resource Officer to implement alternatives to arrest for violations of the law**
- **Monitor students for 30 days**
- **Make additional referral(s) to community partners**
- **Track students from first to last contact**





# Partnership for Community Action



- **Educate students of the dangerous effects when involved in drug, alcohol and tobacco use**
- **Provide a six week program that meets once a week for an hour**
- **Student participation in a public service announcements**
- **Provide a two hour awareness opportunity for families of students involved in the program**
- **Collect and track student/family attendance**

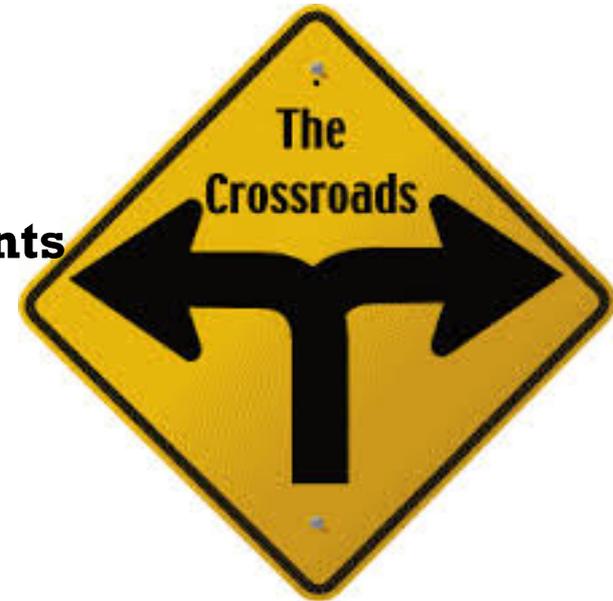




# APS Crossroad/PIP Program



- **Work in conjunction SCSC for drug/alcohol/tobacco awareness**
- **Receive referrals from APS Administration or staff**
- **Individual counseling for students**
- **Group counseling and education for students and families**
- **Works with other local APS schools**
- **Participate in mental health meetings**
- **Participate in SCSC monthly meetings to track student outcomes/accountability**





# Enlace

- **On campus educational support for students who are failing or on the verge of failing**
- **Provides tutoring before and after school**
- **Participates in monthly SCSC meetings**
- **Receives referral from SCSC/administration/police/teachers/family**





- **Provides Gang affiliated students with group and/or individual meeting support for positive behavior through cultural awareness**
- **Obtain referral from SCSC/Admin/teachers**
- **Meet once a week on campus to discuss issues related to their affiliation to avoid/prevent conflict(s) on/off campus.**
- **On-off campus contacts with students and families**
- **Tract students educational progress**
- **Support students in pending litigation in JJC to prevent detention**



# Youth Development Inc



- **Partner with SCSC to provide on-off campus activities for students involved in their program**
- **Provide use of YDI facilities to promote positive behaviors**
- **Partner with community organizations to mentor students**
- **Meet on-off campus with students to address ways to separate from a gang life style**



DEVELOPING LIVES

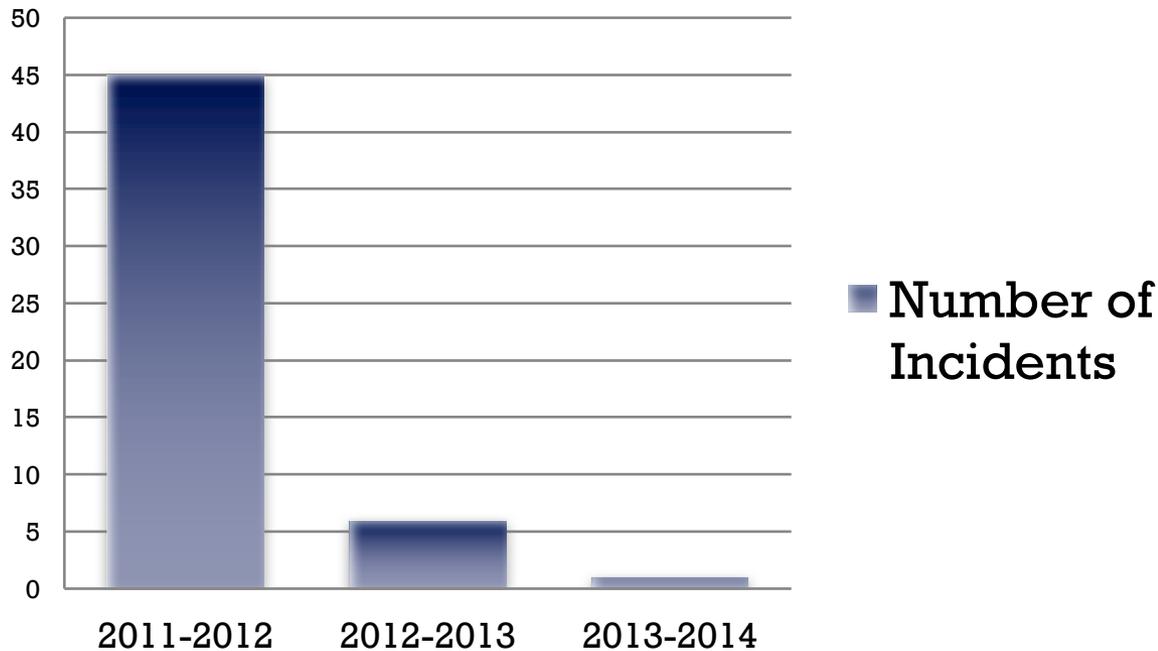


# SCSC DATA (Gang Related Activity)



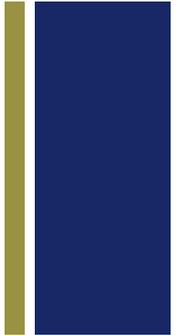
Year	Number of Incidents
2011-2012	45
2012-2013	6
2013-2014	1

**Gang Related Activity**



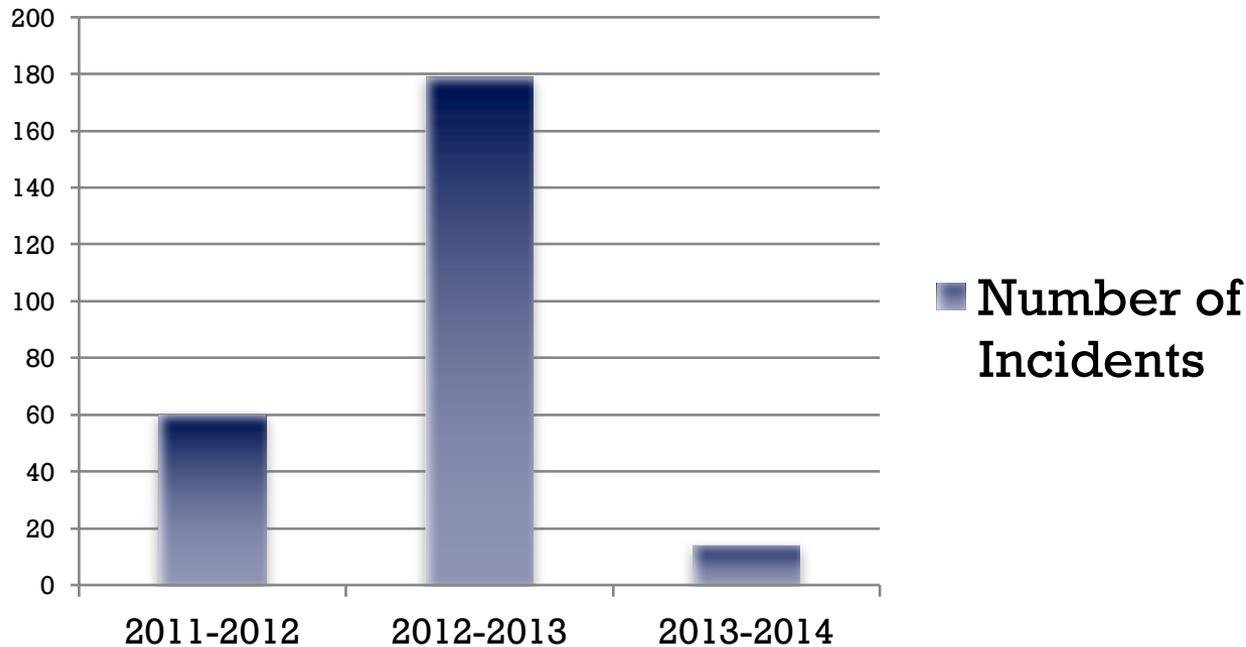


# SCSC DATA (Drug Use/Possession)



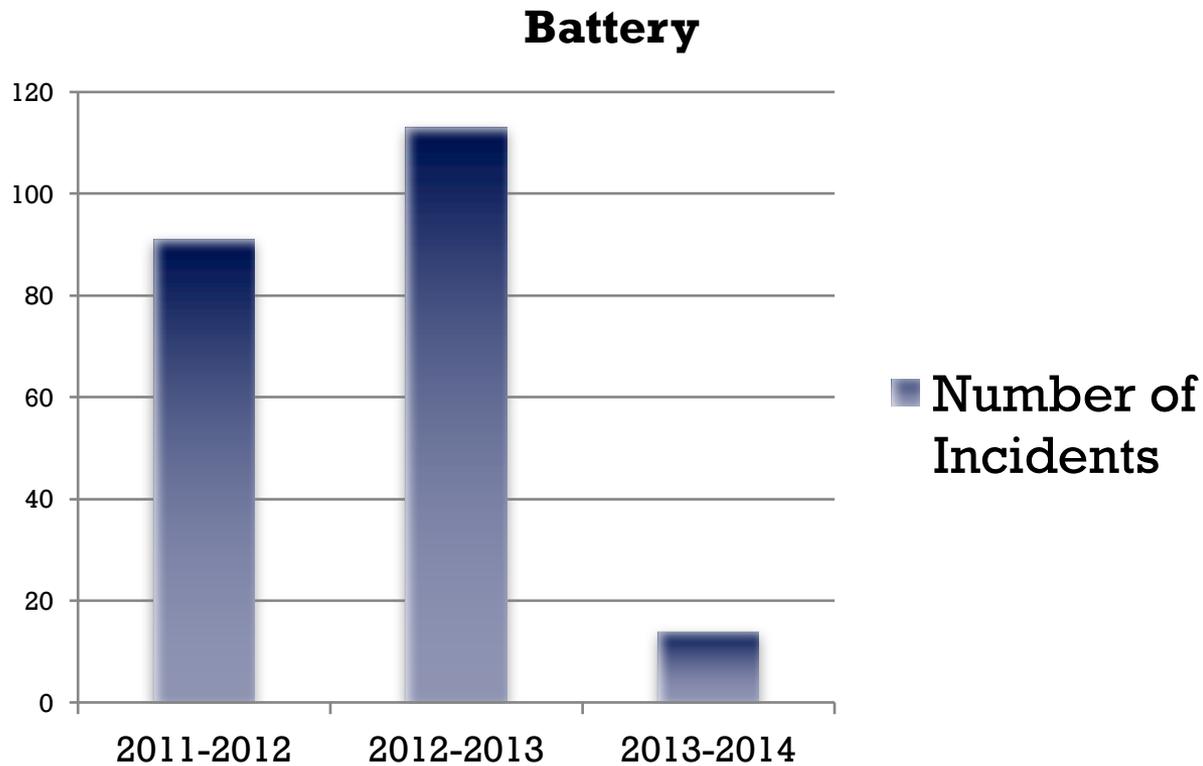
Year	Number of Incidents
2011-2012	60
2012-2013	179
2013-2014	14

**Drug Use/Possession**



# + SCSC DATA (Battery)

Year	Number of Incidents
2011-2012	91
2012-2013	113
2013-2014	14





# What have we seen?



- **Safe campus**
- **Reduction in the school to jail pipeline**
- **Reduction in negative student behavior**
- **Support system for teachers**
- **Support for student(s) and families**
- **Creation of community partnerships**
- **Change in educational attitude for students involved in the SCSC alternative to arrest programs.**



# Making a Difference



**SCSC has provided students and families with resources to create a change in thinking.**

**For participants this change:**

- Increased positive behaviors
- reduced subsequent violation of the law
- Increased educational awareness
- Reduced suspension rates





# Making a Difference



- **SCSC changed the traditional APS/Police response when dealing with students who violated the law.**
- **SCSC created alternative opportunities to reduce the school to jail pipeline.**
- **SCSC supports educational success by holding students/families accountable**



# Making a Difference



- **SCSC continues to develop additional resources through invitation and participation of like minded partners**





SOUTHWEST COMMUNITY  
SCHOOLS COLLABORATIVE

# + SWCSC Personal Stories



Within the past year I was referred a student from Atrisco Heritage, the family also became involved with treatment. The family struggled financially and the siblings were gang affiliated. YDI was able to provide services (food, clothing) support through mentoring and counseling. The identified client has continued to participate in school and will be graduating this year. Family problems have been a barrier but the siblings have continued to adapt. Though no names or identifiers' may be used the identified client and sibling are impressive individuals. Both are moving forward in their lives no matter the intense social or cultural barriers that shape their day. This story is relevant to express - with even the smallest amount of support the quality of the individual rises. Individuals stuck in deeply engrained life patterns move forwards through opportunity and a chance to experience a new direction of thought.

Greg Roland, LMHC

Counselor YDI Gang Intervention.

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# + SWCSC STORIES



a student whose dad was gang affiliated, but the student didn't want to be involved. Because of the pressure from his Dad's friends he was having trouble. Thus, he started avoiding being home by spending time with people who were out late. These "friends" did drugs and skipped school. The student started doing these things too. After getting his referral he wanted to avoid those friends, but wanted to avoid being home wore. Referring him to YDI 4th street gave him somewhere else to go after school. In addition, they helped him talk to his dad. His dad was never applying pressure to him, but Dad was able to get his friends to back off the client. Then the client was able to stay home more; thus, he

# + SWCSC Day in Santa Fe



Southwest Community School Colaborative recognized why Partnerships are Important for student success In the State capitol. And Students and community partne were recognized and awarded for their great work at Atrisco Heritage Academy.



# SWCSC Facilitator + Accomplishments

14/21 Seniors we worked with Graduated in 2015

On February 24, 2015 Southwest Community School Collaborative day

Enlace Comunitario certified 5 new trainers on healthy relationships.

Served over 2000 students

Started inspiring programs Black Friday hip hop and Thursday Cumbia dance during lunch.

Mediated 20 conflicts.

Facilitated prevention of 50 students to stay in school and avoid walking out during parc exam.

Community Garden grant of 1000\$ for programs.



# SWCSC Referral data 2014-2015

131 responses

[View all responses](#) [Publish analytics](#)

[Summary](#)

## Referral Source (ADMIN ONLY)

Counselors	13	9.9%
Principal	5	3.8%
Law Enforcement	53	40.5%
Community Programs	8	6.1%
Administration	24	18.3%
student self Referral	22	16.8%
Guardians	6	4.6%

## Type of Service

Alcohol distribution	0	0%
Drug sales/Distribution	0	0%
Aggravated Assault 1	0.8%	
Gang related activity	9	6.9%
Graffiti	0	0%
Bulling/ Intimidation	0	0%
Tobacco use	2	1.5%
Alcohol use	2	1.5%
Truancy	19	14.5%
...	...	...



# SWCSC Data Services Provided for students

La Plazitita Institute  
Student Success Center  
Enlace Comunitario  
Next Step- SWFGC  
ENLACE  
Family Center  
Total number of students served

150

1,171

118

70

120

47

Freshman #

25